9.04.2025

Survey for MEI students regarding preferences towards changes proposed for IInd cycle of Mechatronic Engineering

- 1. Regarding participation in master's studies, assuming that MEI is changed in the proposed way:
 - A I am currently planning to enroll in the 2nd cycle of MEI
 - B I am currently considering the 2nd cycle of MEI as one of several options
 - C I am currently planning to enroll in a program other than MEI
 - D I am not planning to pursue 2nd cycle studies
 - E I have not yet thought about choosing a master's program

2. I assess the presented direction and scope of changes in the 2nd cycle of MEI as:

- A Definitely positive
- B Rather positive
- C Neither positive nor negative
- D Rather negative
- E Definitely negative
- 3. If I decided to participate in the 2nd cycle of MEI, I would be most interested in the specialization path (multiple answers possible):
 - A Modeling and design
 - B Electronics and sensors
 - C Information engineering

4. If I decided to participate in the 2nd cycle of MEI, I would be most interested in the perspective of:

A – Academic (scientific method, critical thinking, reading and writing scientific papers, exposure to research projects)

B – Industrial (enterprise management, ergonomy, startups, industry contacts)

- 5. I consider the idea of conducting master's theses as complementary elements of interdisciplinary projects to be:
 - A Excellent
 - B Good, if the responsibilities of each person are clearly defined
 - C Acceptable, but it would be better to conduct master's theses "the traditional way"
 - D Unacceptable, I intend to make use of the option to conduct the master's thesis individually

If you have thoughts regarding the 2nd cycle, comments on the presentation, suggestions for changes to the proposed plan, or would like to individually assess issues not covered in the questions above (in particular, suggestions regarding courses included in the specialization paths) – we would be grateful for any feedback. Please write your comments on the back of this sheet.